

Band Virtual Learning

6th Grade Saxophone

May 22nd, 2020



6th Grade Saxophone Lesson: May 22nd, 2020

Objective/Learning Target:

Students will be identifying and playing both reviewed and new rhythms by counting and clapping or on their instrument.



Review:

NOTE VALUES AND RESTS

Notes	Names	Rests
0	Whole	_
	Half	_
J	Quarter	3
) (J)	Eighth	7



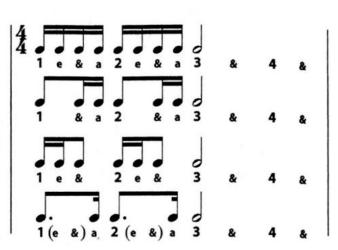
Review:

COUNTING METHOD

• When the quarter note receives one count ($\frac{2}{4}$, $\frac{3}{4}$, $\frac{4}{4}$, etc.), use the following measure-wise counting method (pronounced: one and two and three and four and):



For the four-fold division of the beat (sixteenth notes)
and its variations, use 1 e & a (pronounced: one ee and a):





Review of Basic Rhythms

Go through each line. Set a metronome (free online <u>HERE</u>), count first, then play. If you have the ability, record and then play back to review your work!





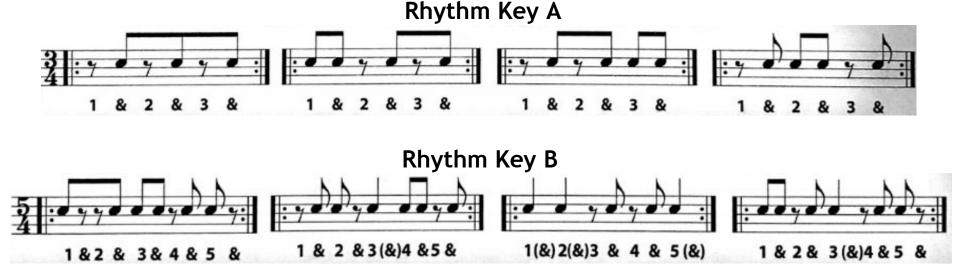
Review of Basic Rhythms





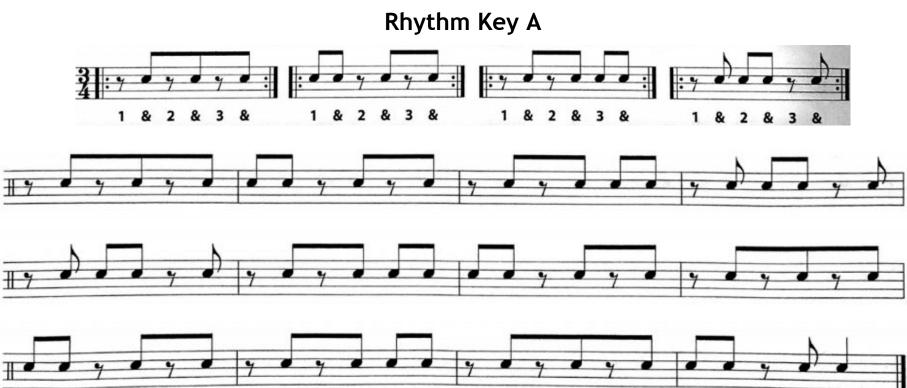
Learning New Rhythms!

Use the new Rhythm Keys to work through the new exercises. Take it one measure at a time. Go Slow and Steady. Always count first!



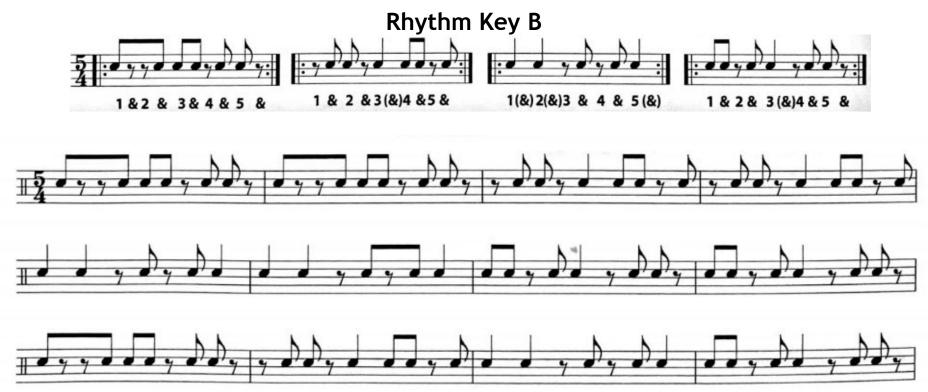


Practice: Apply Rhythm Key A





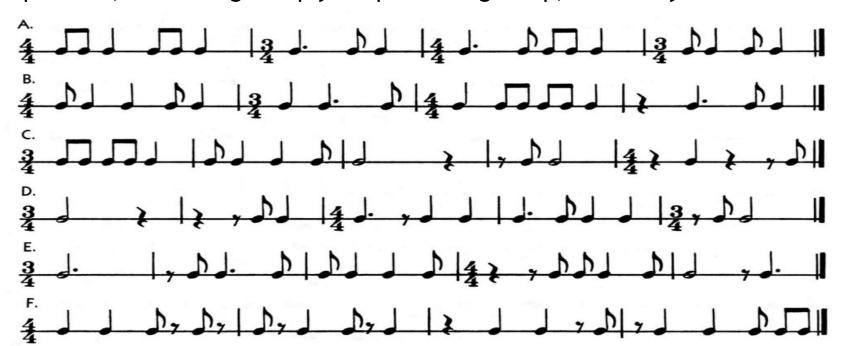
Practice: Apply Rhythm Key B





Let's Get Crazy!

Use all the counting Skills you have and give this a shot. Some rhythms will be no problem, others might trip you up. Don't give up, and always count first.





Let's Check Your Work

This video goes through all of the rhythms from this packet. Use this as a resource to check your work and as a way to be able to practice along with someone!

Click **HERE** for video.